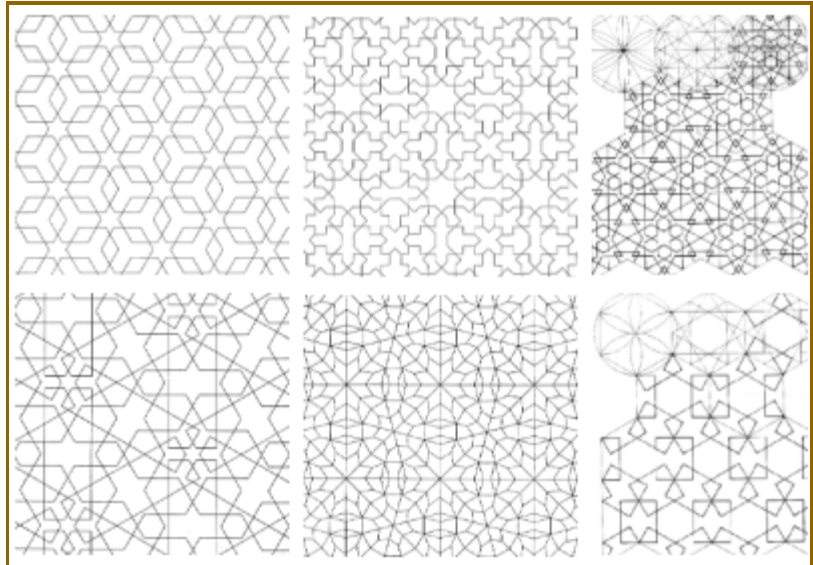


MUSLIM MATHEMATICIANS

The Islamic Empire established across Persia, the Middle East, Central Asia, North Africa, Iberia and parts of India from the 8th Century onwards made significant contributions towards mathematics. They were able to draw on and fuse together the mathematical developments of both [Greece](#) and [India](#).

One consequence of the Islamic prohibition on depicting the human form was the extensive use of complex geometric patterns to decorate their buildings, raising mathematics to the form of an art. In fact, over time, Muslim artists discovered all the different forms of symmetry that can be depicted on a 2-dimensional surface.



Some examples of the complex symmetries used in Islamic temple decoration

The Qu'ran itself encouraged the accumulation of knowledge, and a Golden Age of Islamic science and mathematics flourished throughout the medieval period from the 9th to 15th Centuries. The House of Wisdom was set up in Baghdad around 810, and work started almost immediately on translating the major [Greek](#) and [Indian](#) mathematical and astronomy works into Arabic.

The outstanding Persian mathematician [Muhammad Al-Khwarizmi](#) was an early Director of the House of Wisdom in the 9th Century, and one of the greatest of early Muslim mathematicians. Perhaps [Al-Khwarizmi](#)'s most important contribution to mathematics was his strong advocacy of the Hindu numerical system (1 - 9 and 0), which he recognized as having the power and efficiency needed to revolutionize Islamic (and, later, Western) mathematics, and which was soon adopted by the entire Islamic world, and later by Europe as well.

[Al-Khwarizmi](#)'s other important contribution was algebra, and he introduced the fundamental algebraic methods of "reduction" and "balancing" and provided an exhaustive account of solving polynomial equations up to the second degree. In this way, he helped create the powerful abstract mathematical language still used across the world today, and allowed a much more general way of analyzing problems other than just the specific problems previously considered by the [Indians](#) and [Chinese](#).

The 10th Century Persian mathematician Muhammad Al-Karaji worked to extend algebra still further, freeing it from its geometrical heritage, and introduced the theory of algebraic calculus. Al-Karaji was the first to use the method of proof by mathematical induction to prove his results, by proving that the first statement in an infinite sequence of statements is true, and then proving that, if any one statement in the sequence is true, then so is the next one.

Among other things, Al-Karaji used mathematical induction to prove the binomial theorem. A binomial is a simple type of algebraic expression which has just two terms which are operated on

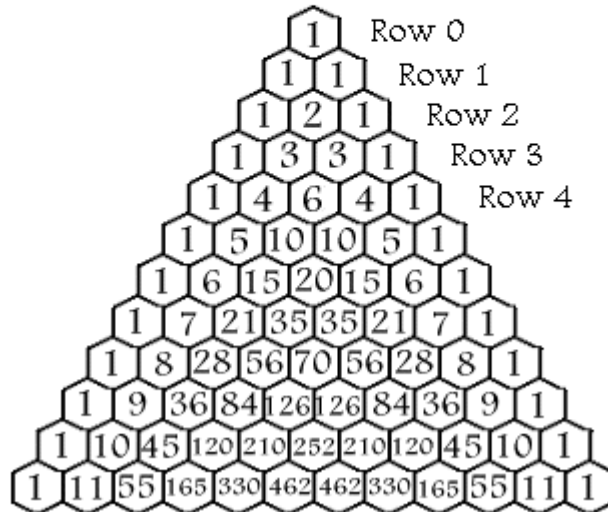
only by addition, subtraction, multiplication and positive whole-number exponents, such as $(x + y)^2$. The co-efficients needed when a binomial is expanded form a symmetrical triangle, usually referred to as Pascal's Triangle after the 17th Century French mathematician [Blaise Pascal](#), although many other mathematicians had studied it centuries before him in [India](#), Persia, [China](#) and [Italy](#), including Al-Karaji.

Some hundred years after Al-Karaji, Omar Khayyam (perhaps better known as a poet and the writer of the "Rubaiyat", but an important mathematician and astronomer in his own right) generalized [Indian](#) methods for extracting square and cube roots to include fourth, fifth and higher roots in the early 12th Century. He carried out a systematic analysis of cubic problems, revealing there were actually several different sorts of cubic equations. Although he did in fact succeed in solving cubic equations, and although he is usually credited with identifying the foundations of algebraic geometry, he was held back from further advances by his inability to separate the algebra from the geometry, and a purely algebraic method for the solution of cubic equations had to wait another 500 years and the Italian mathematicians del Ferro and [Tartaglia](#).

The Binomial Theorem can be stated as:

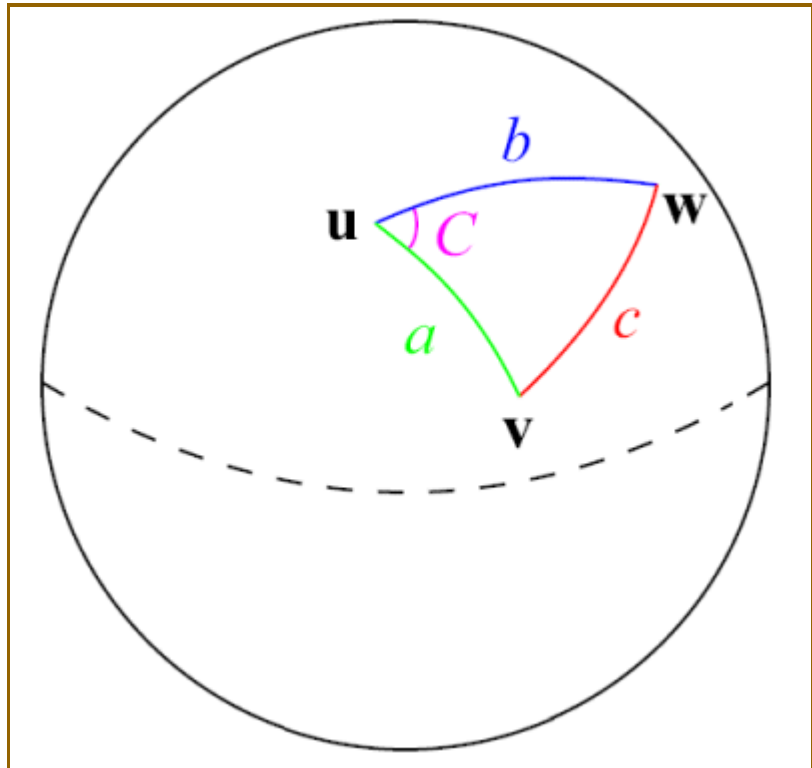
$$(a + b)^n = a^n + na^{n-1}b^1 + \frac{n(n-1)}{2} a^{n-2}b^2 + \dots + b^n$$

The co-efficients generated by expanding binomials of the form $(a + b)^n$ can be shown in the form of a symmetrical triangle:



Binomial Theorem

The 13th Century Persian astronomer, scientist and mathematician Nasir Al-Din Al-Tusi was perhaps the first to treat trigonometry as a separate mathematical discipline, distinct from astronomy. Building on earlier work by [Greek](#) mathematicians such as Menelaus of Alexandria and [Indian](#) work on the sine function, he gave the first extensive exposition of spherical trigonometry, including listing the six distinct cases of a right triangle in spherical trigonometry. One of his major mathematical contributions was the formulation of the famous law of sines for plane



Al-Tusi was a pioneer in the field of spherical trigonometry

triangles, $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$, although the sine law for spherical triangles had been discovered earlier by the 10th Century Persians Abul Wafa Buzjani and Abu Nasr Mansur.

Other medieval Muslim mathematicians worthy of note include:

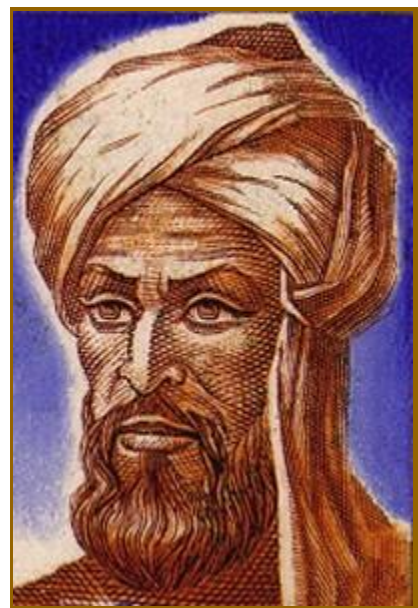
- the 9th Century Arab Thabit ibn Qurra, who developed a general formula by which amicable numbers could be derived, re-discovered much later by both [Fermat](#) and [Descartes](#) (amicable numbers are pairs of numbers for which the sum of the divisors of one number equals the other number, e.g. the proper divisors of 220 are 1, 2, 4, 5, 10, 11, 20, 22, 44, 55 and 110, of which the sum is 284; and the proper divisors of 284 are 1, 2, 4, 71, and 142, of which the sum is 220);
- the 10th Century Arab mathematician Abul Hasan al-Uqlidisi, who wrote the earliest surviving text showing the positional use of Arabic numerals, and particularly the use of decimals instead of fractions (e.g. 7.375 instead of $7\frac{3}{8}$);
- the 10th Century Arab geometer Ibrahim ibn Sinan, who continued [Archimedes'](#) investigations of areas and volumes, as well as on tangents of a circle;
- the 11th Century Persian Ibn al-Haytham (also known as Alhazen), who, in addition to his groundbreaking work on optics and physics, established the beginnings of the link between algebra and geometry, and devised what is now known as "Alhazen's problem" (he was the first mathematician to derive the formula for the sum of the fourth powers, using a method that is readily generalizable); and

- the 13th Century Persian Kamal al-Din al-Farisi, who applied the theory of conic sections to solve optical problems, as well as pursuing work in number theory such as on amicable numbers, factorization and combinatorial methods;
- the 13th Century Moroccan Ibn al-Banna al-Marrakushi, whose works included topics such as computing square roots and the theory of continued fractions, as well as the discovery of the first new pair of amicable numbers since ancient times (17,296 and 18,416, later re-discovered by [Fermat](#)) and the the first use of algebraic notation since [Brahmagupta](#).

With the stifling influence of the Turkish Ottoman Empire from the 14th or 15th Century onwards, Islamic mathematics stagnated, and further developments moved to Europe.

ISLAMIC MATHEMATICS - AL-KHWARIZMI

One of the first Directors of the House of Wisdom in Bagdad in the early 9th Century was an outstanding Persian mathematician called Muhammad Al-Khwarizmi. He oversaw the translation of the major [Greek](#) and [Indian](#) mathematical and astronomy works (including those of [Brahmagupta](#)) into Arabic, and produced original work which had a lasting influence on the advance of Muslim and (after his works spread to Europe through Latin translations in the 12th Century) later European mathematics.



Muhammad Al-Khwarizmi (c.780-850 CE)

The word "algorithm" is derived from the Latinization of his name, and the word "algebra" is derived from the Latinization of "al-jabr", part of the title of his most famous book, in which he introduced the fundamental algebraic methods and techniques for solving equations.

Perhaps his most important contribution to mathematics was his strong advocacy of the Hindu numerical system, which Al-Khwarizmi recognized as having the power and efficiency needed to revolutionize Islamic and Western mathematics. The Hindu numerals 1 - 9 and 0 - which have since become known as Hindu-Arabic numerals - were soon adopted by the entire Islamic world. Later, with translations of Al-Khwarizmi's work into Latin by Adelard of Bath and others in the 12th Century, and with the influence of [Fibonacci](#)'s "Liber Abaci" they would be adopted throughout Europe as well.

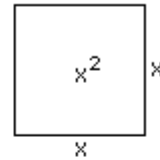
Al-Khwarizmi's other important contribution was algebra, a word derived from the title of a mathematical text he published in about 830 called "Al-Kitab al-mukhtasar fi hisab al-jabr wa'l-muqabala" ("The Compendious Book on Calculation by Completion and Balancing"). Al-Khwarizmi wanted to go from the specific problems considered by the Indians and Chinese to a more general way of analyzing problems, and in doing so he created an abstract mathematical language which is used across the world today.

His book is considered the foundational text of modern algebra, although he did not employ the kind of algebraic notation used today (he used words to explain the problem, and diagrams to solve it). But the book provided an exhaustive account of solving polynomial equations up to the second degree, and introduced for the first time the fundamental algebraic methods of "reduction" (rewriting an expression in a simpler form), "completion" (moving a negative quantity from one side of the equation to the other side and changing its sign) and "balancing" (subtraction of the same quantity from both sides of an equation, and the cancellation of like terms on opposite sides).

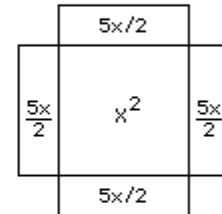
In particular, Al-Khwarizmi developed a formula for systematically solving quadratic equations (equations involving unknown numbers to the power of 2, or x^2) by using the methods of completion and balancing to reduce any equation to one of six standard forms, which were then solvable. He described the standard forms in terms of "squares" (what would today be " x^2 "), "roots" (what would today be " x ") and "numbers" (regular constants, like 42), and identified the six types as: squares equal roots ($ax^2 = bx$), squares equal number ($ax^2 = c$), roots equal number ($bx = c$), squares and roots equal number ($ax^2 + bx = c$), squares and number equal roots ($ax^2 + c = bx$), and roots and number equal squares ($bx + c = ax^2$).

To solve the equation $x^2 + 10x = 39$ by Al-Khwarizmi's "completing the square" method:

Start with a square of side x (which therefore represents x^2).



Add to this $10x$ by adding 4 rectangles of length x , and width $10/4$. Each small rectangle has an area $10x/4$ (or $5x/2$), total $10x$. We know this has a total area of 39.



Complete the square by adding 4 little squares with side $5/2$ (area of each $25/4$). The outside square therefore has an area of $39 + (4 \times 25/4) = 39 + 25 = 64$. The sides of the outside square are therefore 8. But each side is of length $x + 5/2 + 5/2$, so $x + 5 = 8$, giving $x = 3$.



An example of Al-Khwarizmi's "completing the square" method for solving quadratic equations

Al-Khwarizmi is usually credited with the development of lattice (or sieve) multiplication method of multiplying large numbers, a method algorithmically equivalent to long multiplication. His lattice method was later introduced into Europe by [Fibonacci](#).

In addition to his work in mathematics, Al-Khwarizmi made important contributions to astronomy, also largely based on methods from [India](#), and he developed the first quadrant (an instrument used to determine time by observations of the Sun or stars), the second most widely used astronomical instrument during the Middle Ages after the astrolabe. He also produced a revised and completed version of Ptolemy's "Geography", consisting of a list of 2,402 coordinates of cities throughout the known world.